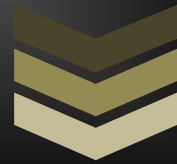


1  
EkoSkola  
Archives -  
2010 - 2012

1



*St. Joseph  
Mater Boni Consilii School  
Paola*

## Rubbish Separation

a. How many of you separate rubbish at school?

i. Number of students that separate rubbish \_\_\_\_\_

ii. Number of students that **do not** separate rubbish \_\_\_\_\_

b. How many of you separate rubbish at home?

i. Number of students that separate rubbish \_\_\_\_\_

ii. Number of students that **do not** separate rubbish \_\_\_\_\_

c. What should we throw in the Green Bucket?

i. Number of students that think we should throw *Good* rubbish \_\_\_\_\_

ii. Number of students that think we should throw *Bad* rubbish \_\_\_\_\_

iii. Number of students that think we should throw *Paper* \_\_\_\_\_

d. What should we throw in the Grey Bucket?

i. Number of students that think we should throw *Good* rubbish \_\_\_\_\_

ii. Number of students that think we should throw *Bad* rubbish \_\_\_\_\_

iii. Number of students that think we should throw *Paper* \_\_\_\_\_

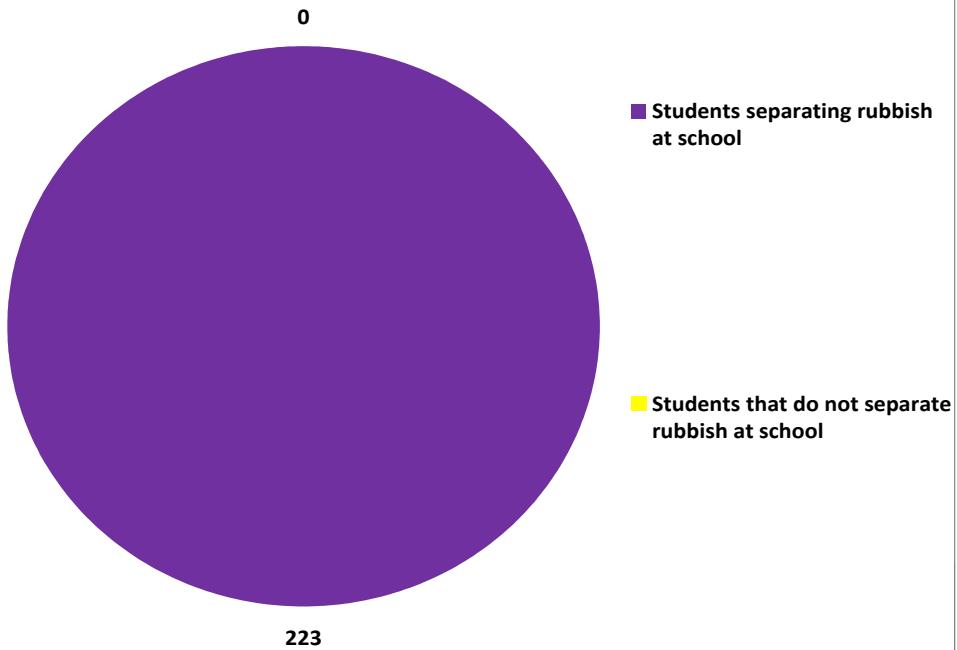
e. What should we throw in the White Bucket?

i. Number of students that think we should throw *Good* rubbish \_\_\_\_\_

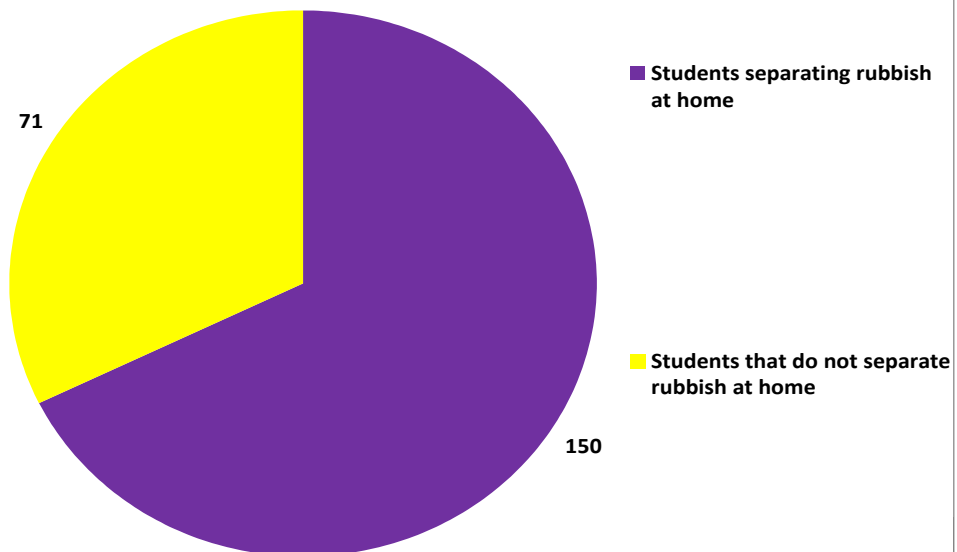
ii. Number of students that think we should throw *Bad* rubbish \_\_\_\_\_

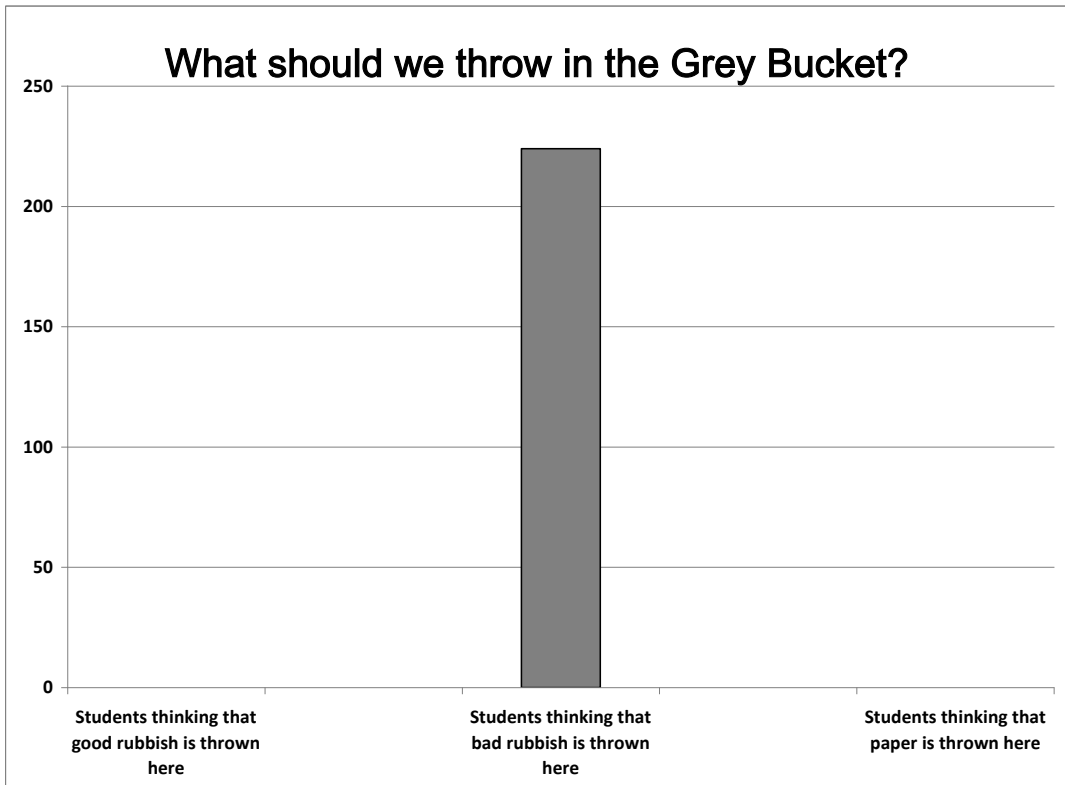
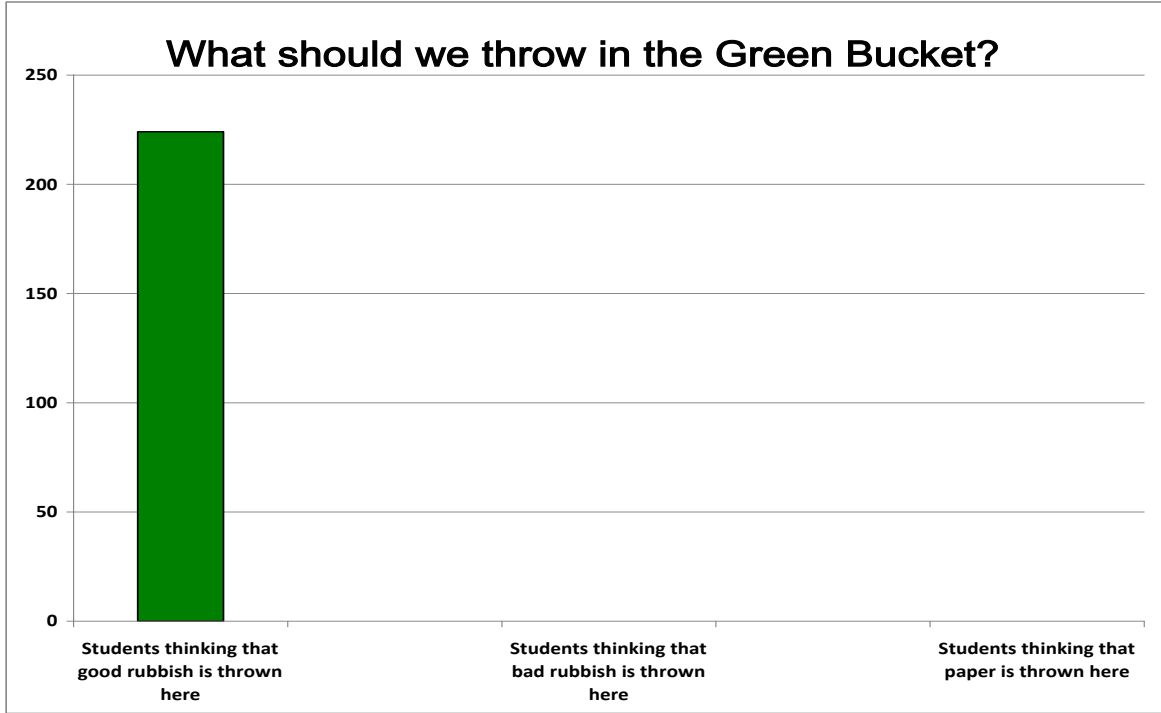
iii. Number of students that think we should throw *Paper* \_\_\_\_\_

**Number of Students that Separate Rubbish at School**

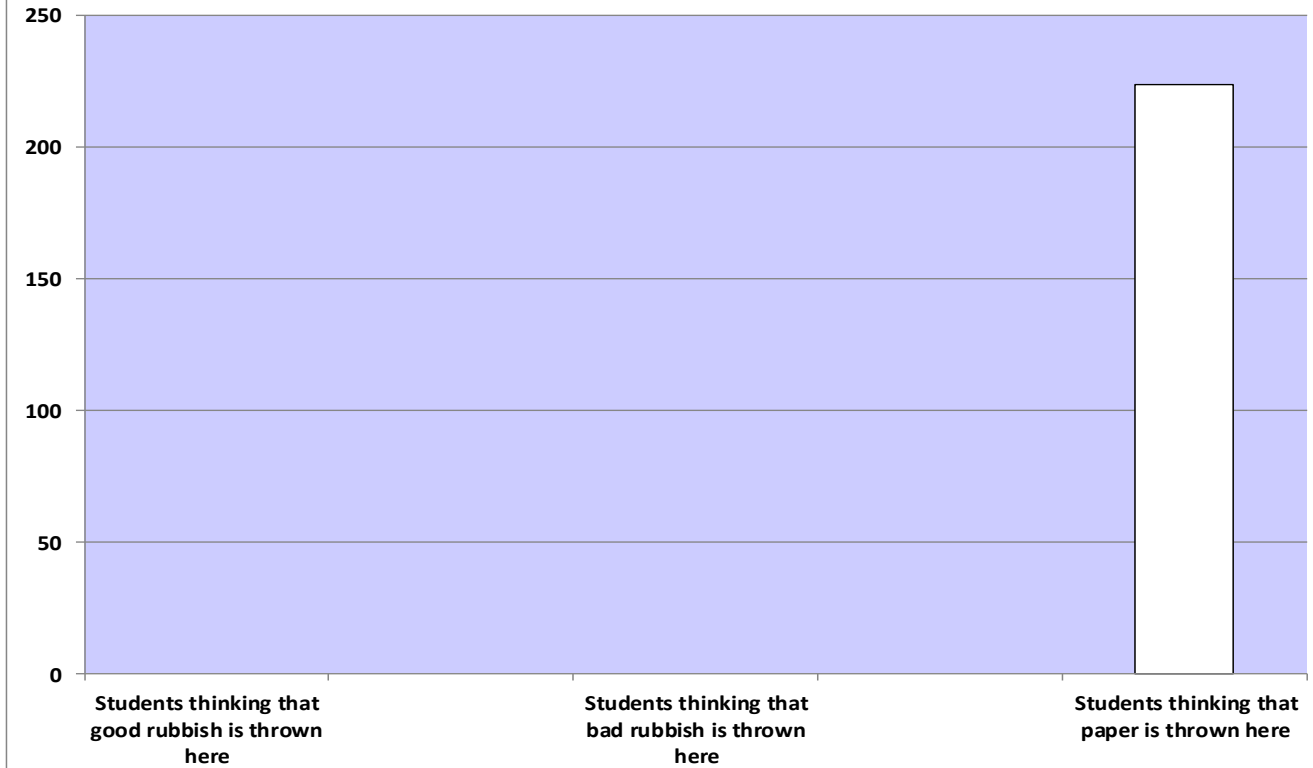


**Number of Students that Separate Rubbish at Home**



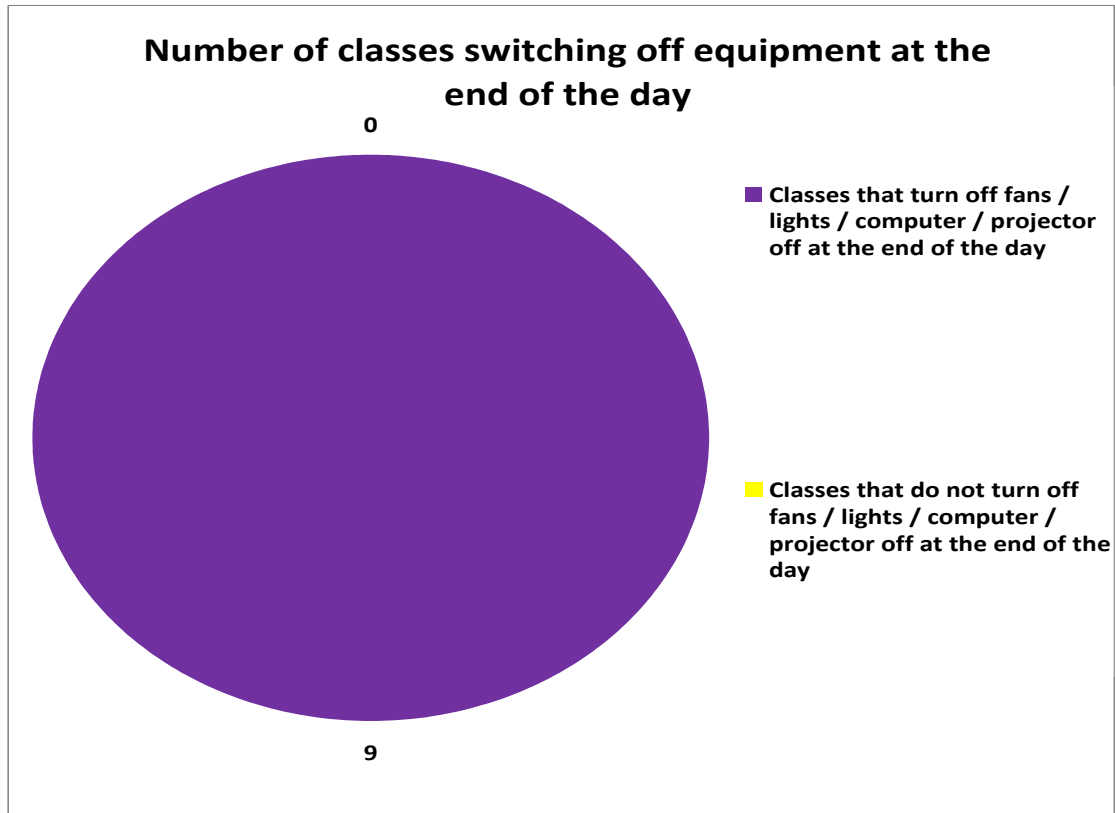
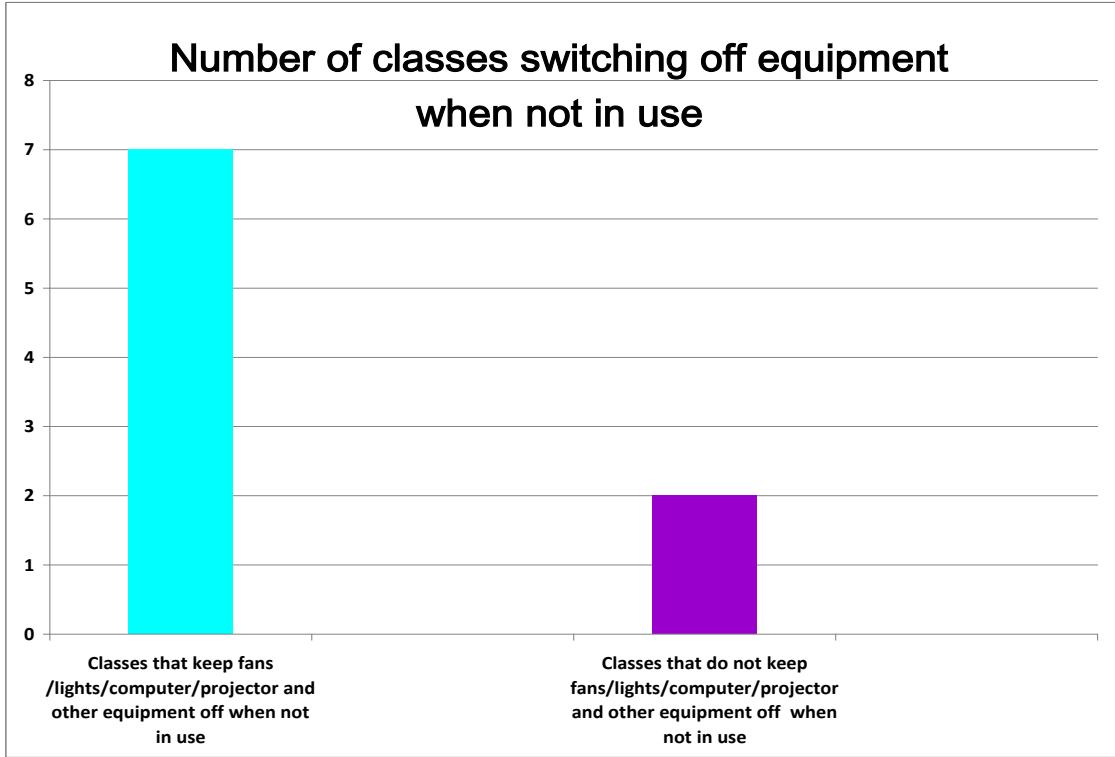


## What should we throw in the White Bucket?



## 2. Switching Fans and Lights

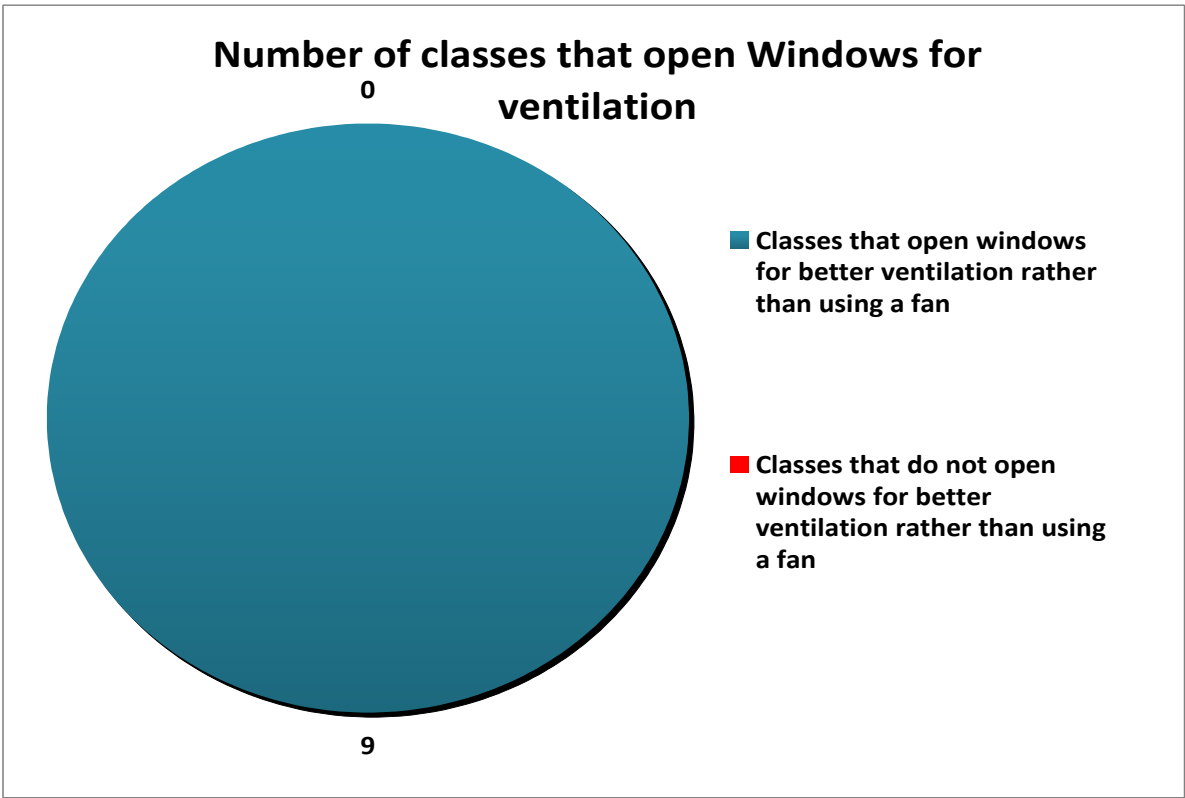
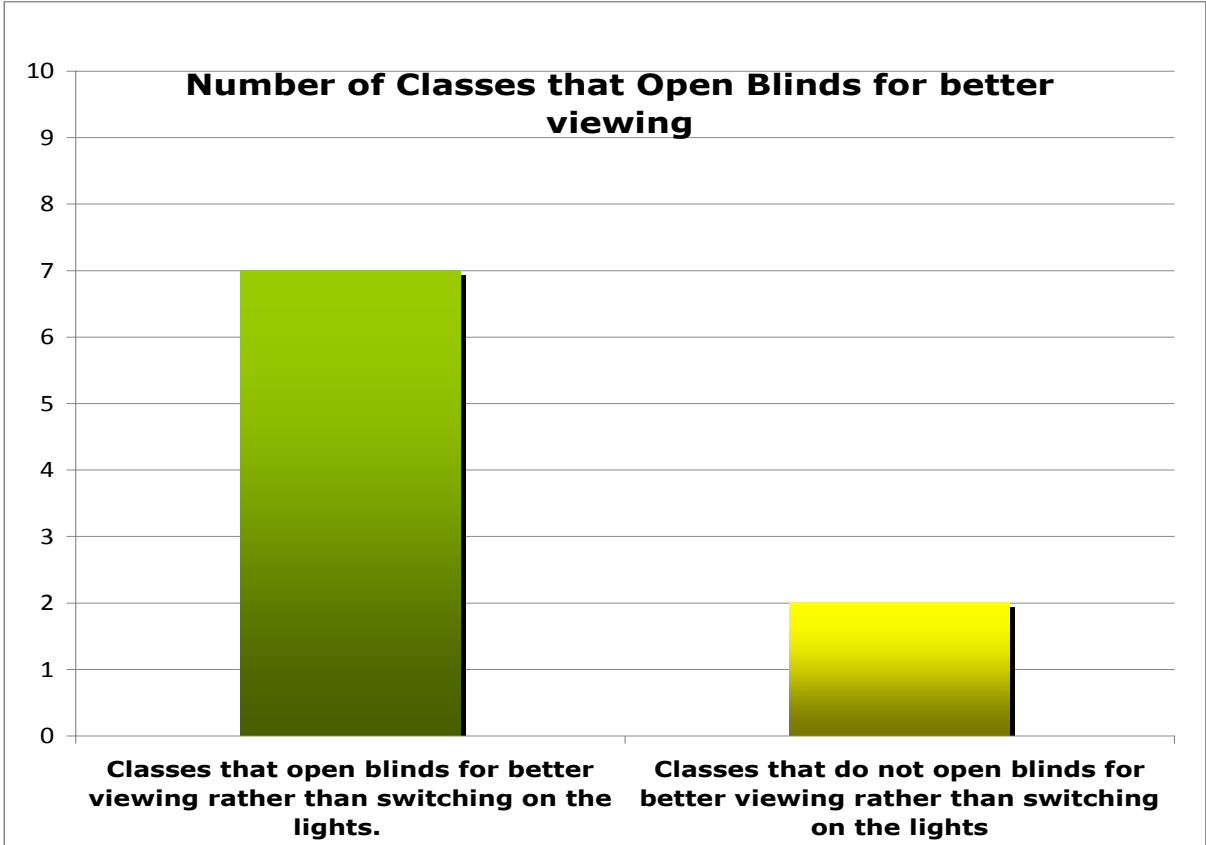
- a. How many classes keep fans / lights / computer / projector and other equipment off when not in use \_\_\_\_\_
- b. How many classes **do not** keep fans / lights / computer / projector and other equipment off when not in use \_\_\_\_\_
- c. How many classes turn off fans / lights / computer / projector off at the end of the day \_\_\_\_\_
- d. How many classes **do not** turn off fans / lights / computer / projector off at the end of the day \_\_\_\_\_



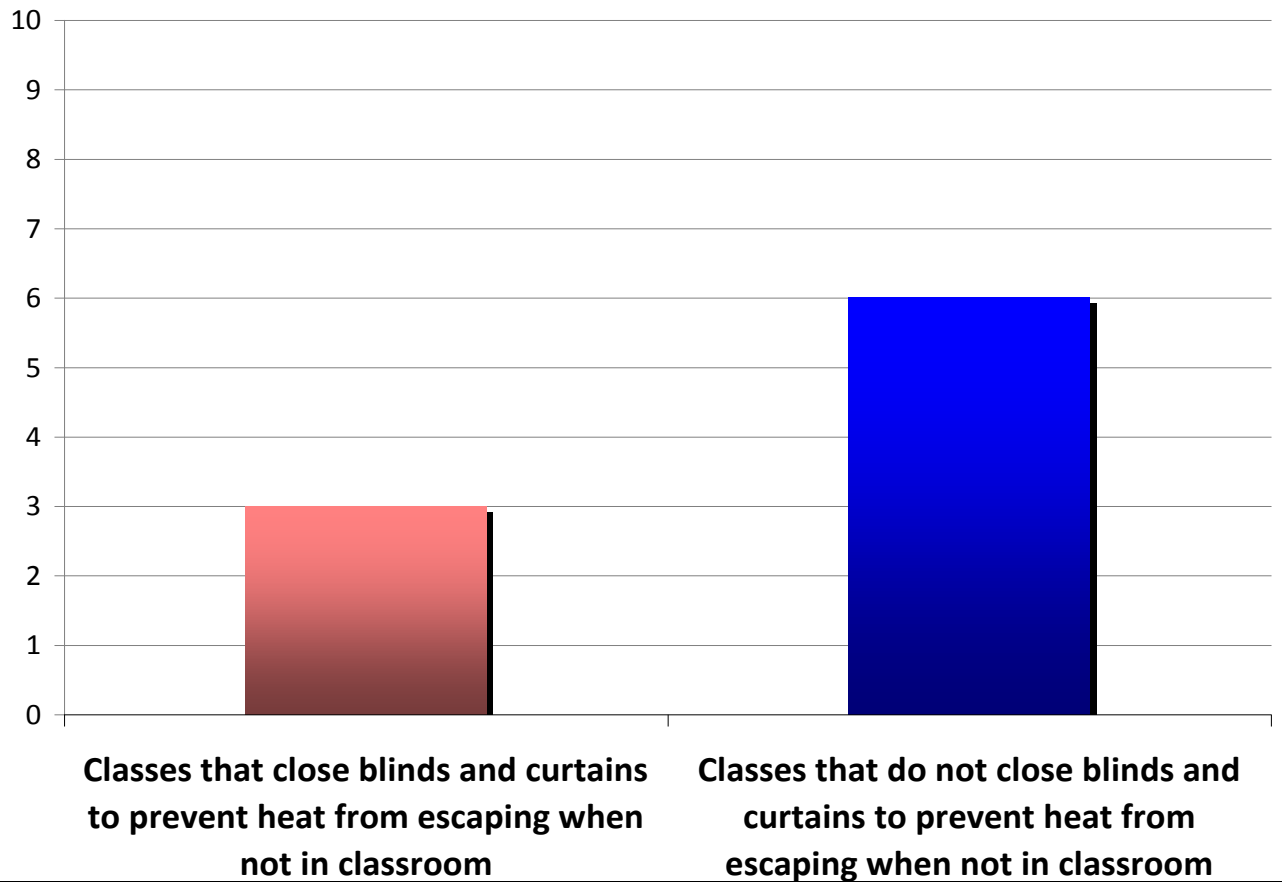
### 3. **Opening / Closing of Windows and Blinds**

- a. How many classes open blinds for better viewing rather than switching on the lights \_\_\_\_\_
- b. How many classes **do not** open blinds for better viewing rather than switching on the lights \_\_\_\_\_
- c. How many classes open windows for better ventilation rather than using a fan \_\_\_\_\_
- d. How many classes **do not** open windows for better ventilation rather than using a fan \_\_\_\_\_
- e. How many classes do close blinds and curtains to prevent heat from escaping when not in classroom \_\_\_\_\_
- f. How many classes do not close blinds and curtains to prevent heat from escaping when not in classroom \_\_\_\_\_



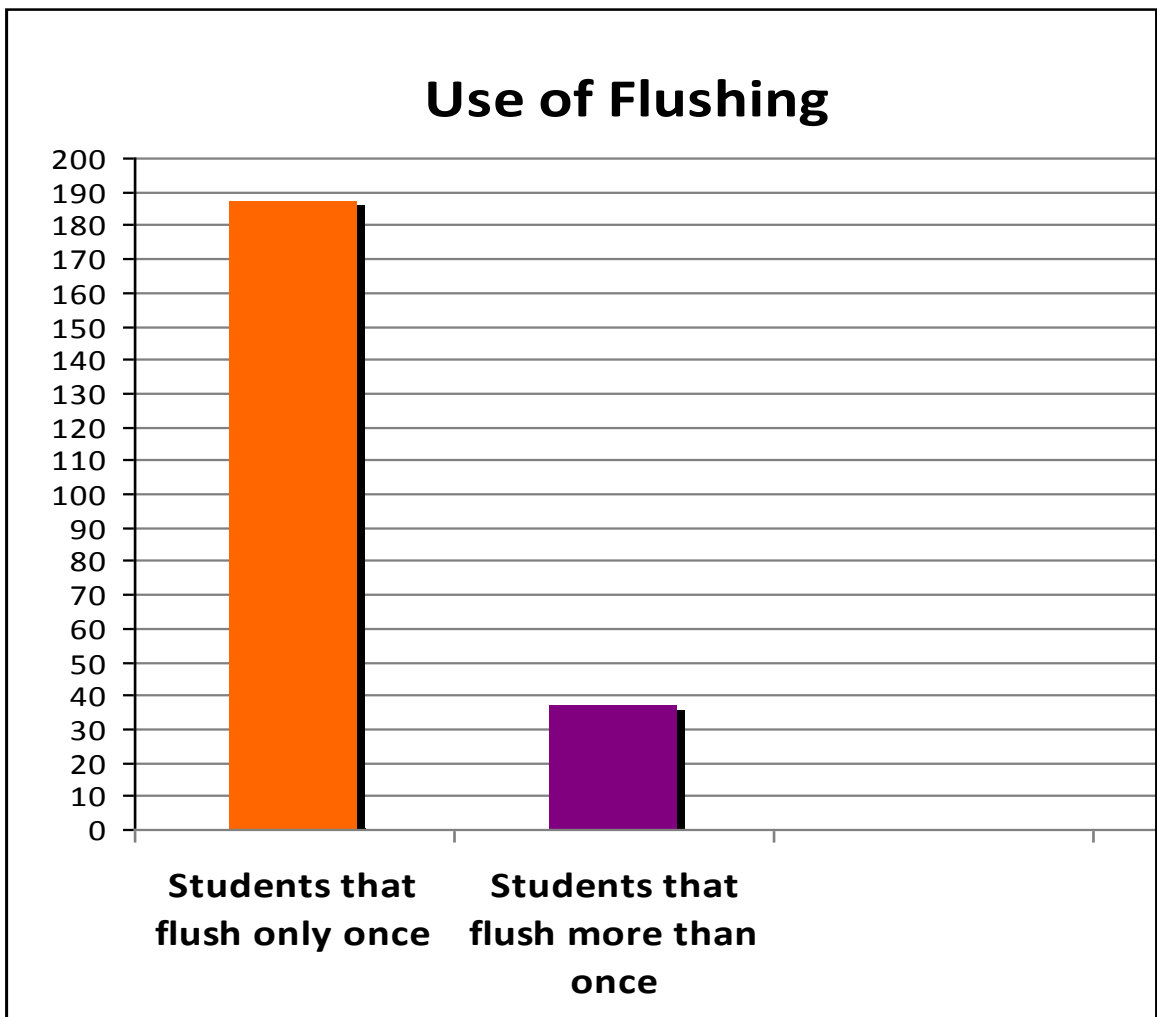


### Number of classes that close blinds and curtains to prevent heat loss when not in class

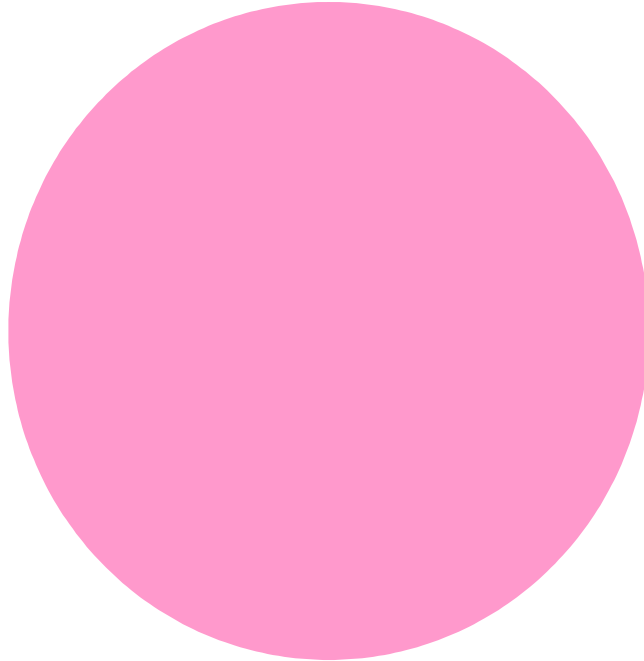


#### 4. Use of Flushing

- a. How many students flush only once \_\_\_\_\_
- b. How many students flush more than once \_\_\_\_\_
- c. How many bathrooms have a 'Save Water Signs' at school \_\_\_\_\_



0  
**Number of Bathrooms having the 'Save Water'  
Sign**

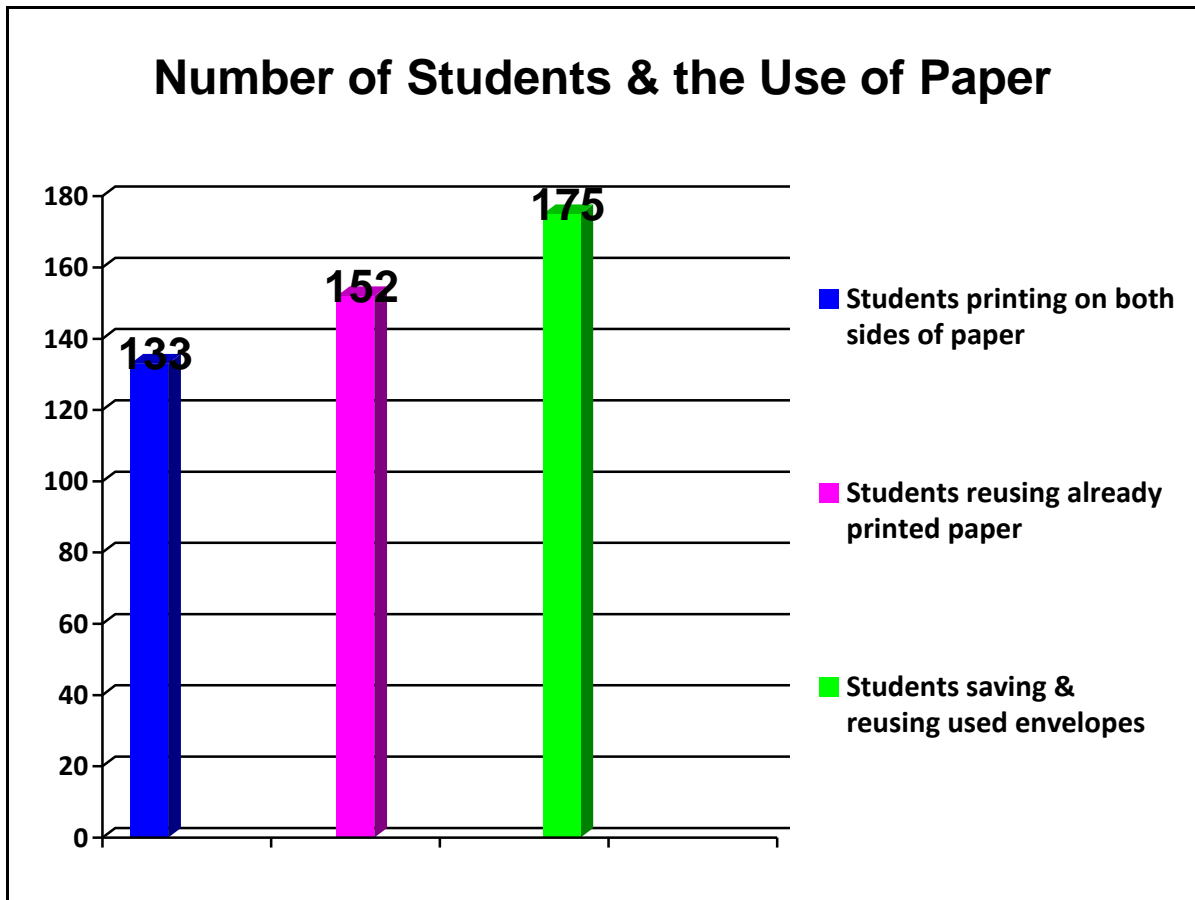


- Number of bathrooms having the 'save water' sign
- Number of bathrooms that do not have the 'save water' sign

6

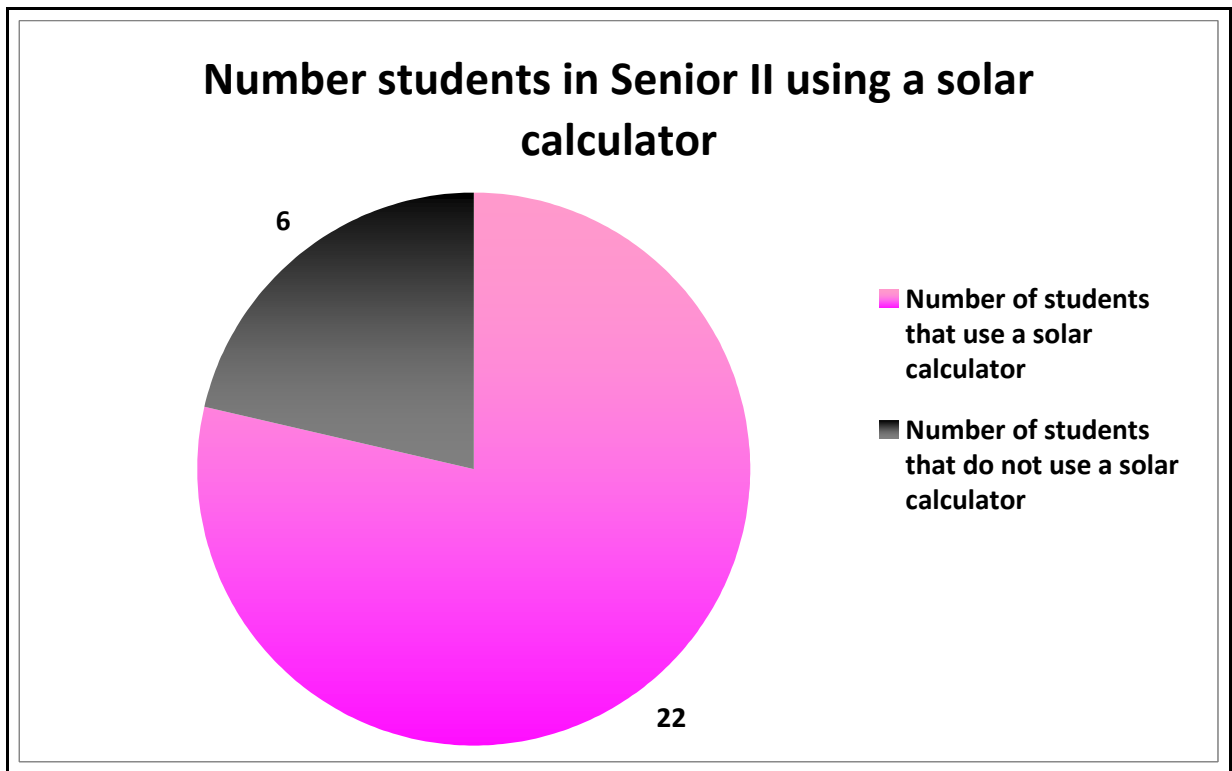
## 5. Use of Paper

- How many students print on both sides of paper \_\_\_\_\_
- How many students reuse already printed paper \_\_\_\_\_
- How many students save and reuse used envelopes \_\_\_\_\_



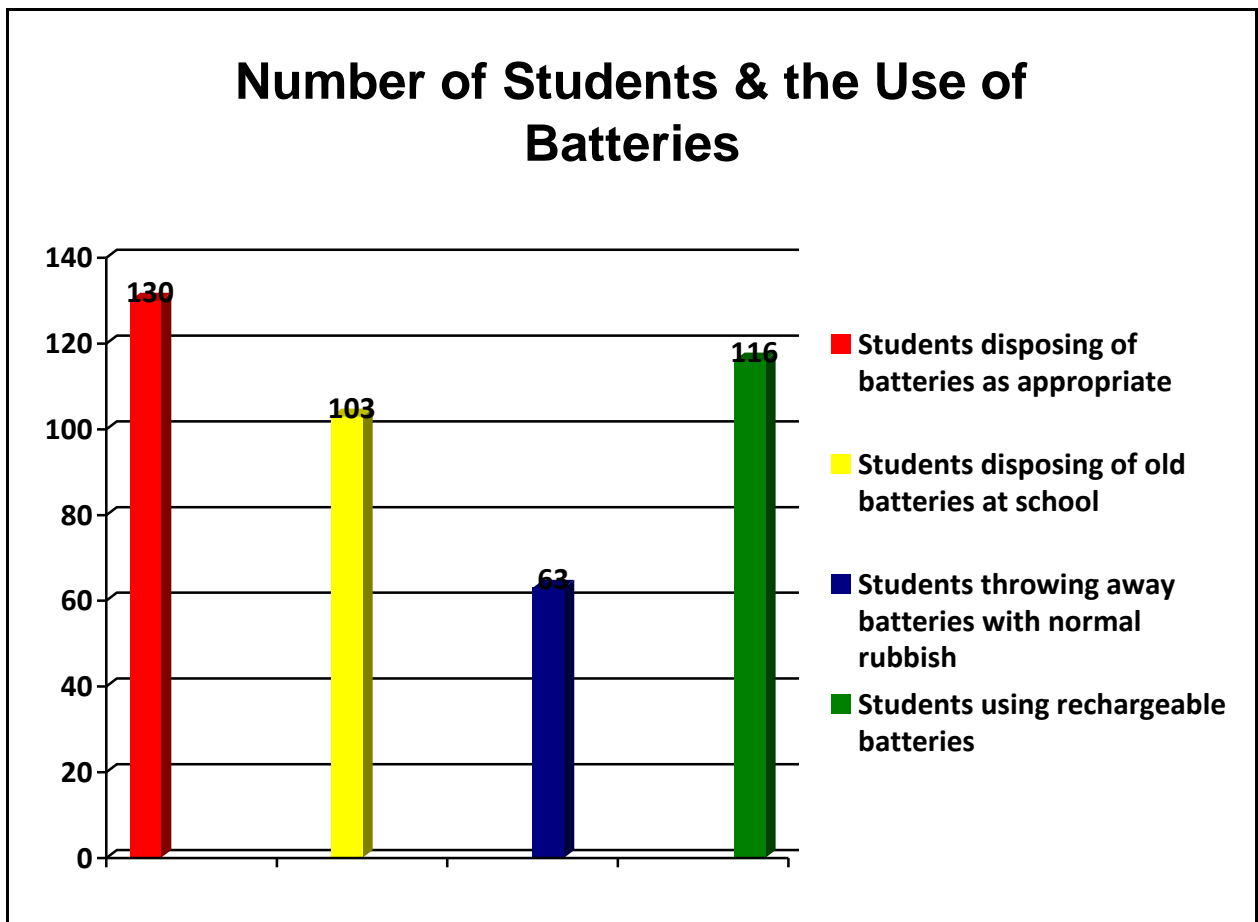
## 6. Use of Sunlight

a. How many students use a solar powered calculator \_\_\_\_\_



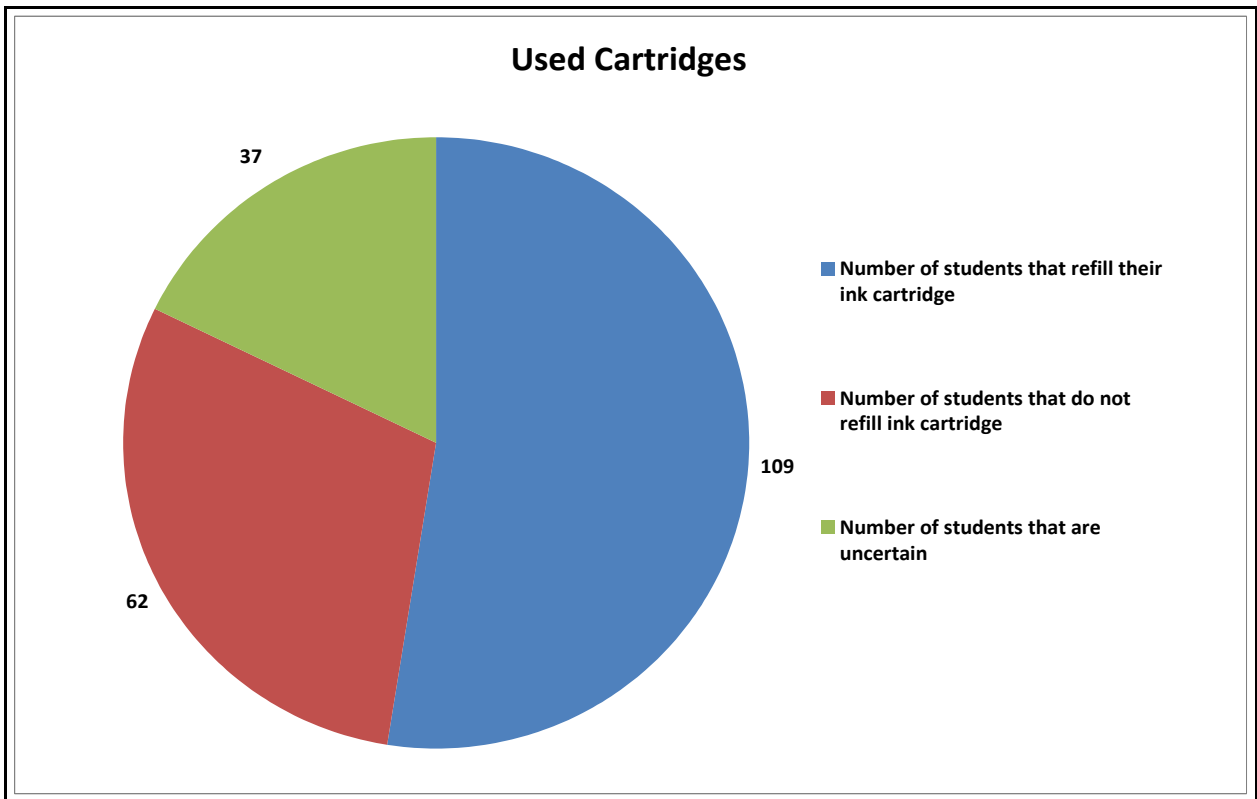
## 7. Use of Batteries

- How many students dispose of batteries as appropriate \_\_\_\_\_
- How many students dispose of old batteries at school \_\_\_\_\_
- How many students throw away batteries with normal rubbish \_\_\_\_\_
- How many students use rechargeable batteries \_\_\_\_\_



## 8. Used Cartridges

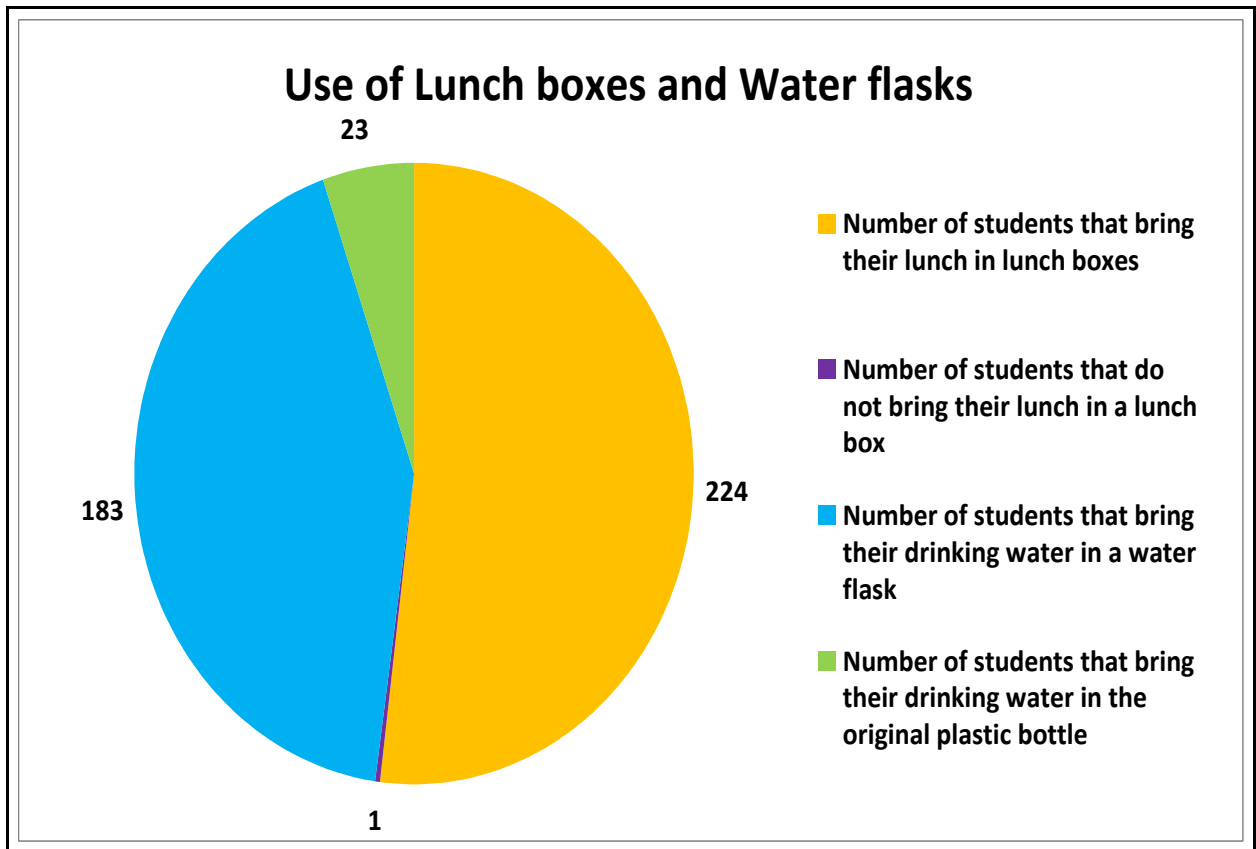
- How many students refill the ink cartridge \_\_\_\_\_
- How many students **do not** refill the ink cartridge \_\_\_\_\_
- How many students are uncertain and do not know \_\_\_\_\_





## 9. Use of Lunch boxes and Water flasks

- How many students bring their lunches in lunch boxes \_\_\_\_\_
- How many students **do not** bring their lunches in lunch boxes \_\_\_\_\_
- How many students fill water flasks with drinking water for school \_\_\_\_\_
- How many students bring water in their original plastic bottles \_\_\_\_\_

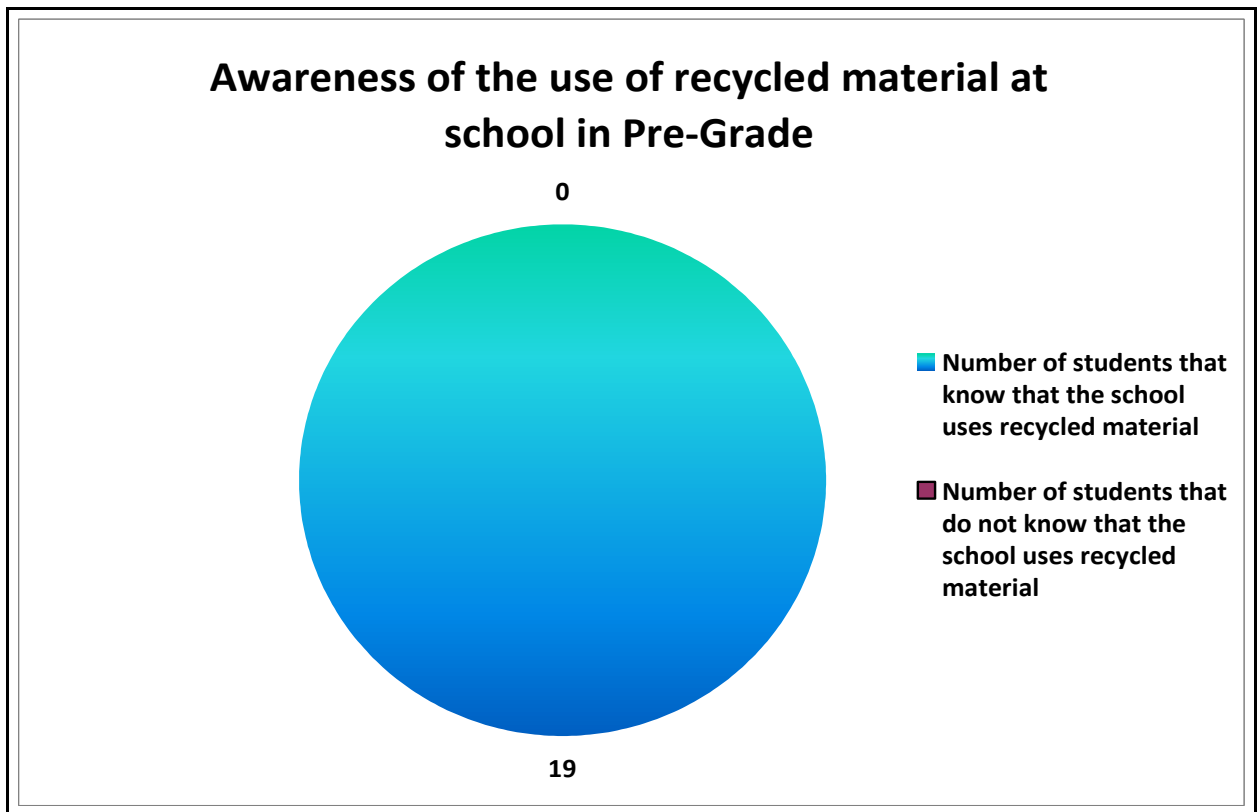


## 10. Use of Recycled Material at School

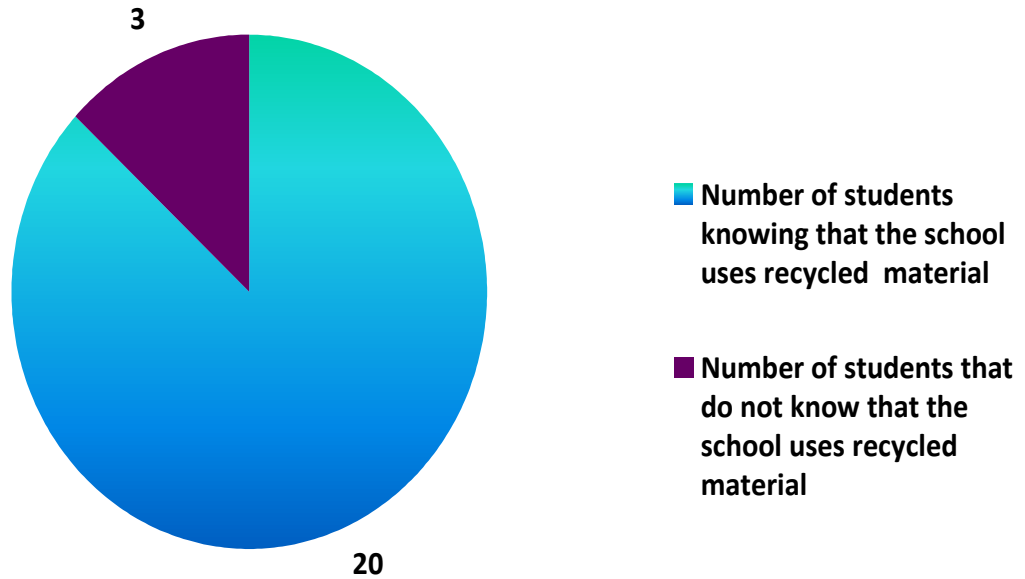
- a. How many students know if the school uses recycled materials \_\_\_\_\_
- b. Ask the students to suggest some things which the school could reuse or recycle *(this part should be carried out on a piece of paper and each student will be asked to list her reply / replies - no limit should be given to the students)*

---

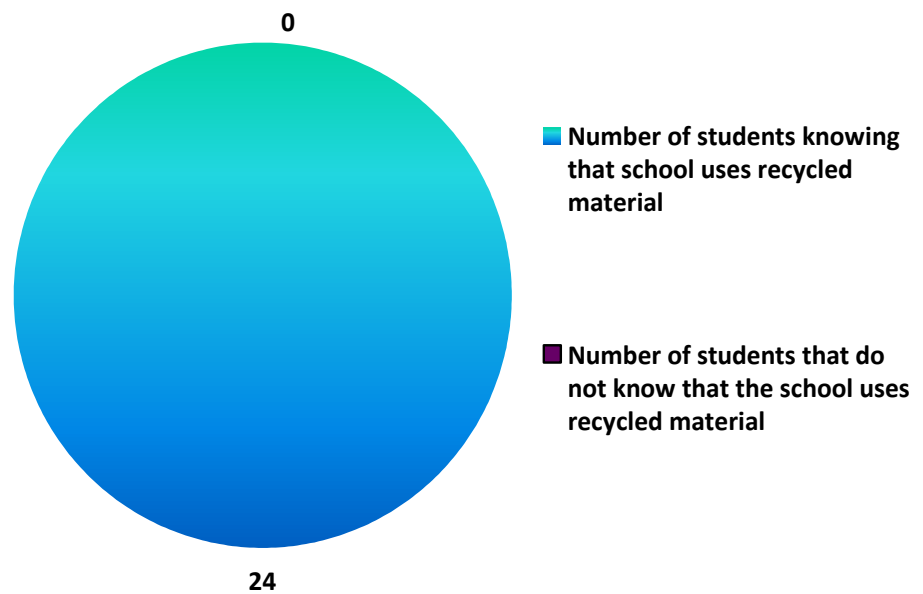
---



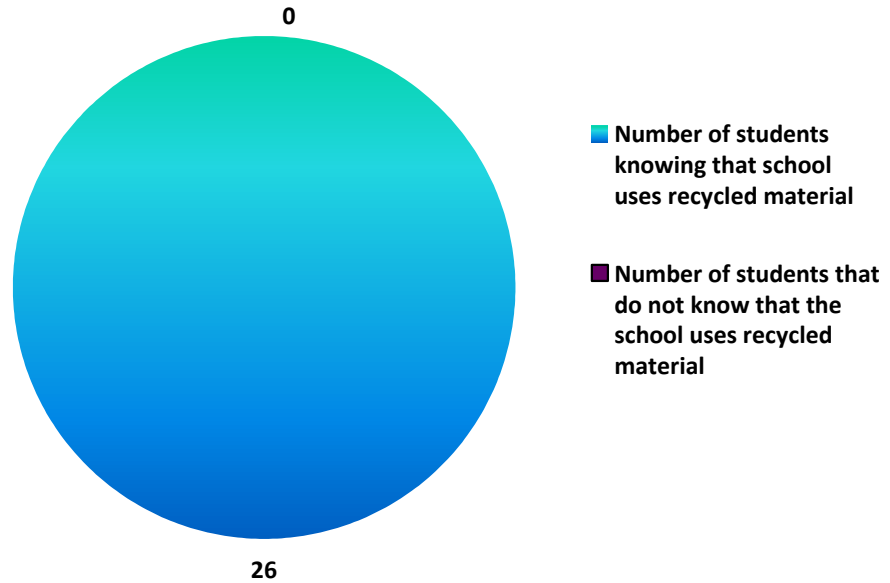
### Awareness of the use of recycled material at school in Grade 1



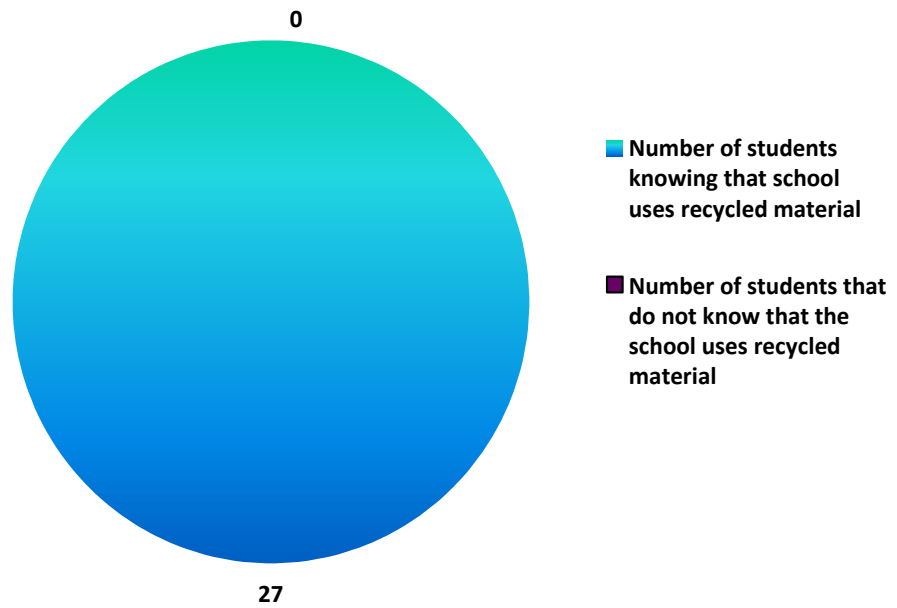
### Awareness of the use of recycled material at school in Grade 2



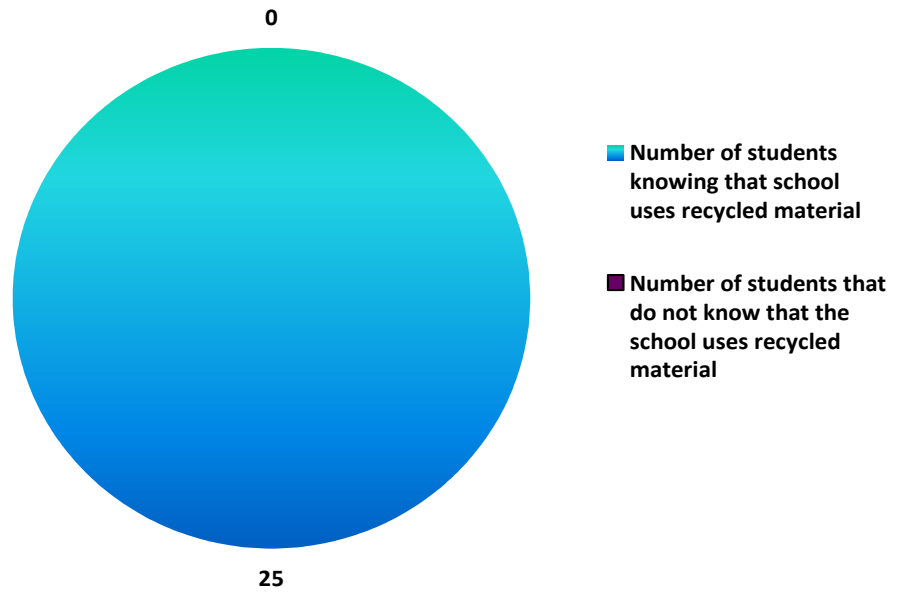
### Awareness of the use of recycled material at school in Grade 3



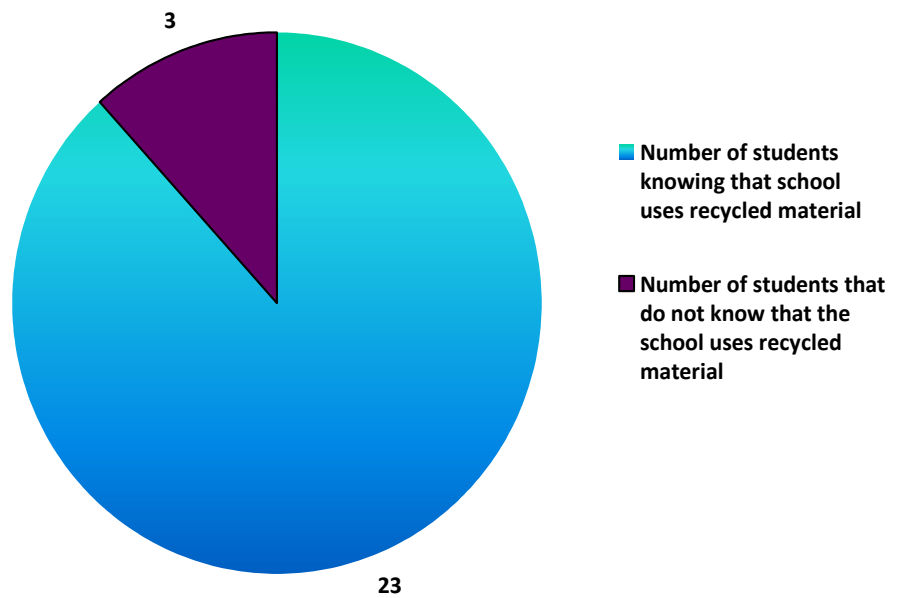
### Awareness of the use of recycled material at school in Grade 4



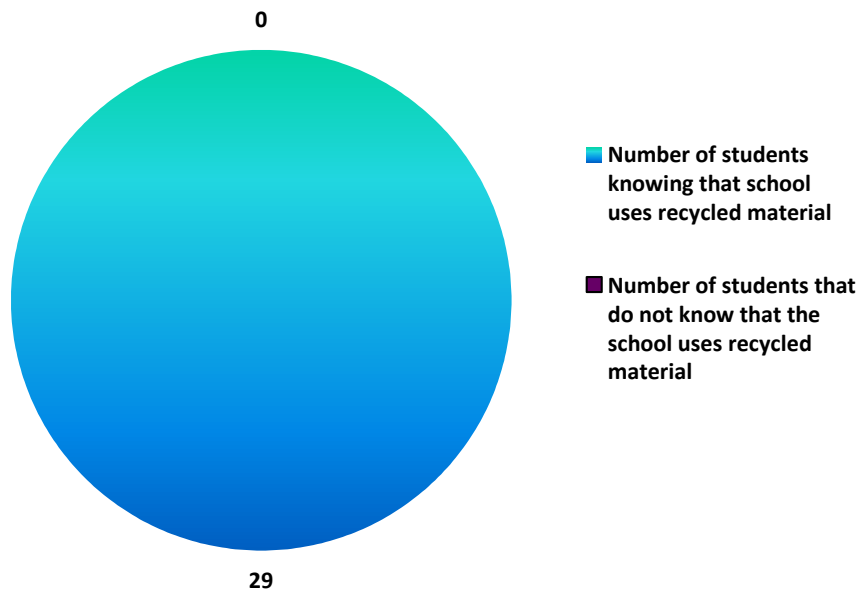
### Awareness of the use of recycled material at school in Grade 5



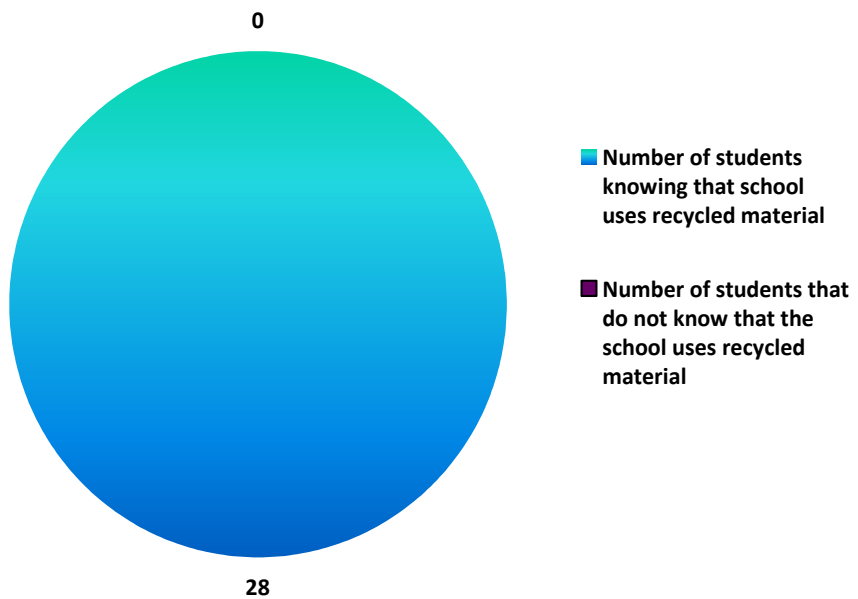
### Awareness of the use of recycled material at school in Grade 6



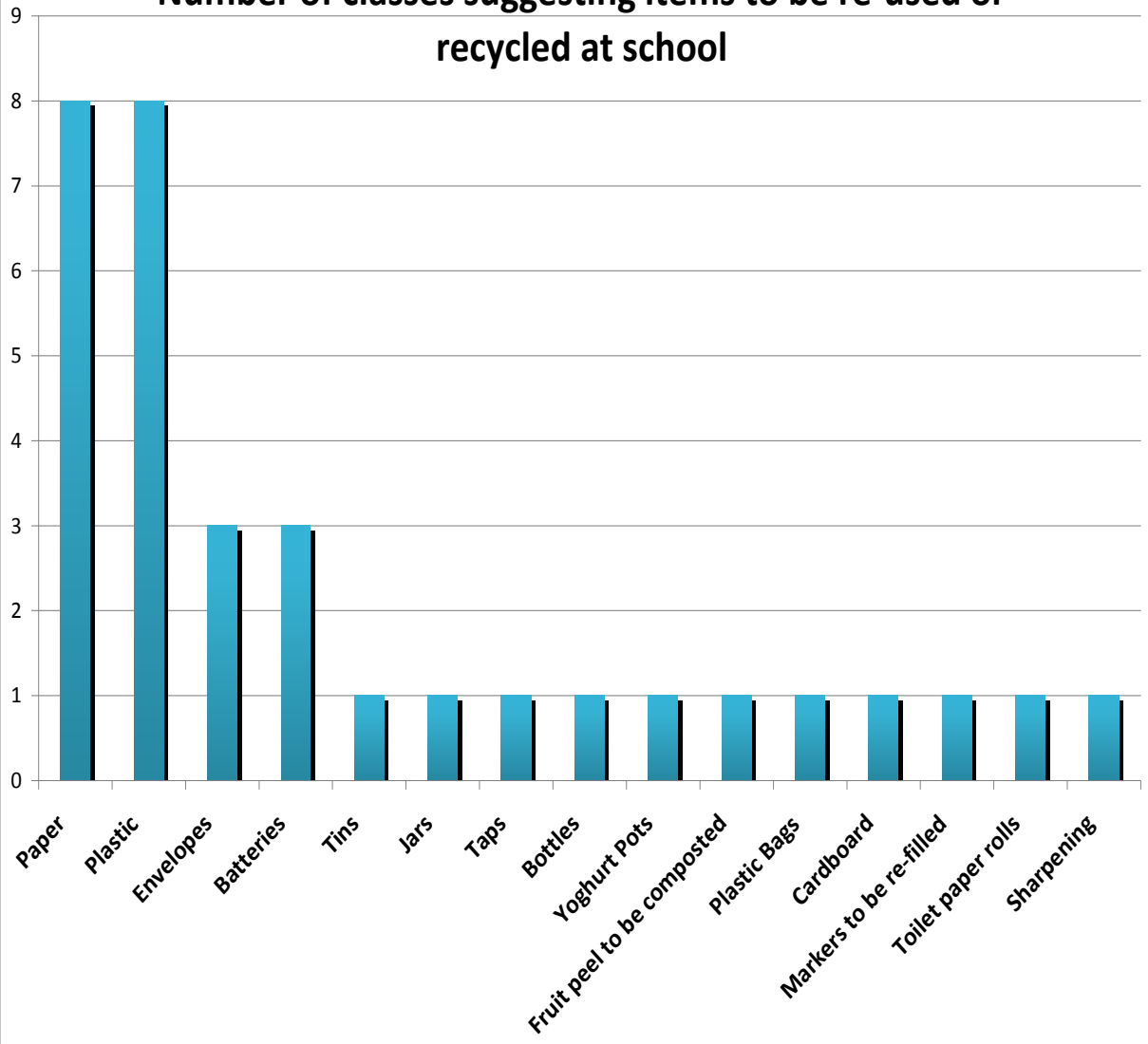
### Awareness of the use of recycled material at school in Senior I



### Awareness of the use of recycled material at school in Senior II



## Number of classes suggesting items to be re-used or recycled at school



## 11. Use of Transport (School)

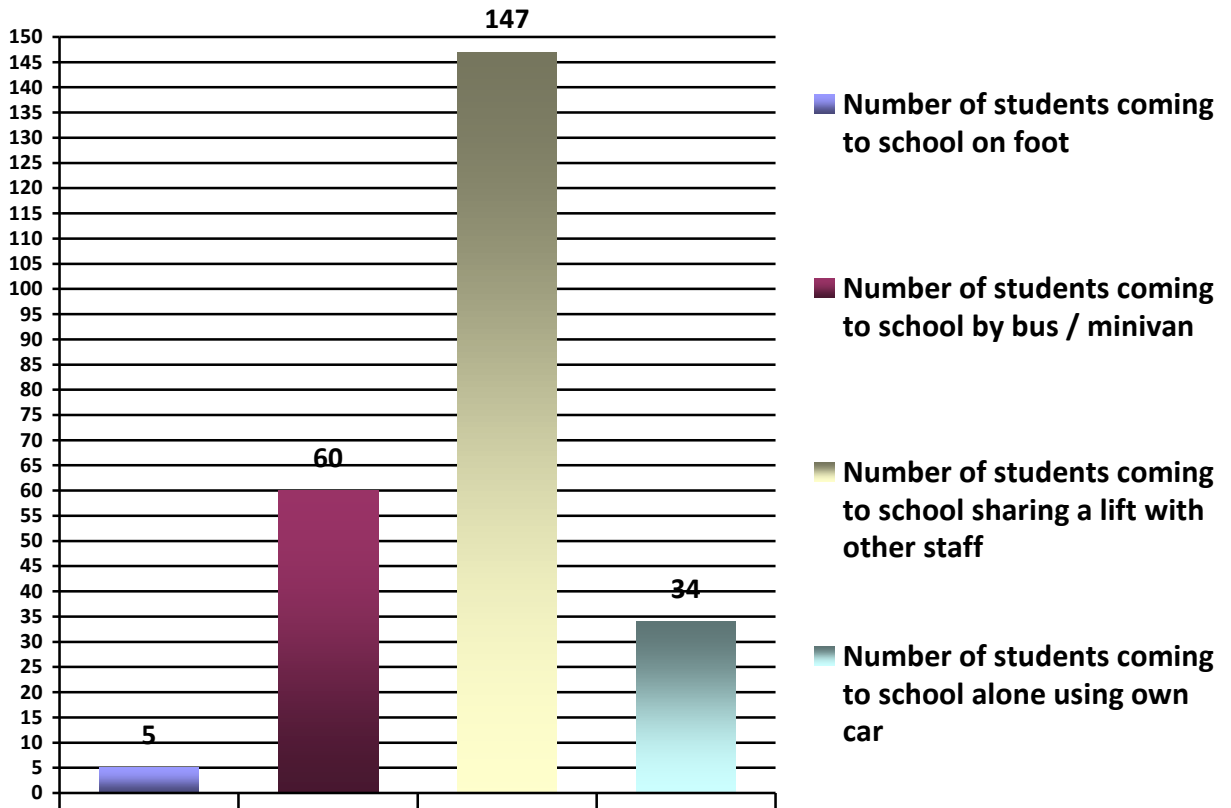
- a. How many students come to school on foot \_\_\_\_\_
- b. How many students come to school by bus / minivan \_\_\_\_\_
- c. How many students come to school by car \_\_\_\_\_
- d. How many students come to school by car but share it with other school / class mates \_\_\_\_\_
- e. *(this part should be carried out on a piece of paper and each student will be asked to list her reply / replies - no limit should be given to the students)*
  - i. Can you mention some places where you had to walk to arrive to the destination?

---

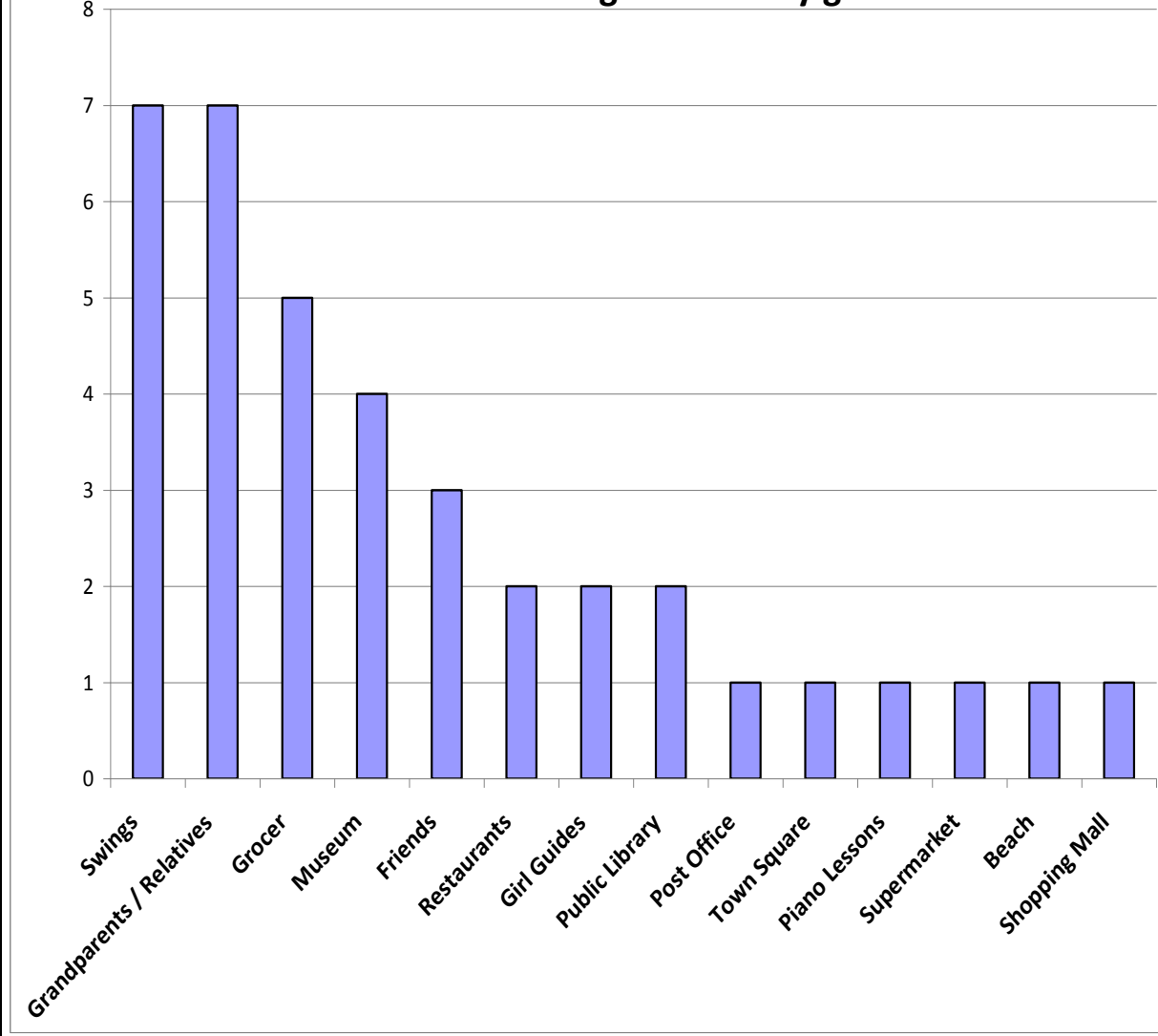
---



## Use of Transport (Students)



### Number of classes stating where they go on foot



## 12. Use of Transport (Staff Members)

- How many staff come to school on foot \_\_\_\_\_
- How many staff come to school by bus / minivan \_\_\_\_\_
- How many staff come to school sharing a lift with another staff \_\_\_\_\_
- How many staff come to school alone using own car \_\_\_\_\_

